Hong Kong International Nursing Forum

Digital Empathy, Innovating with Heart

November 23–25, 2026

Guidelines for e-Poster Presentation

An e-poster is a static, visual medium for disseminating scientific information and messages.

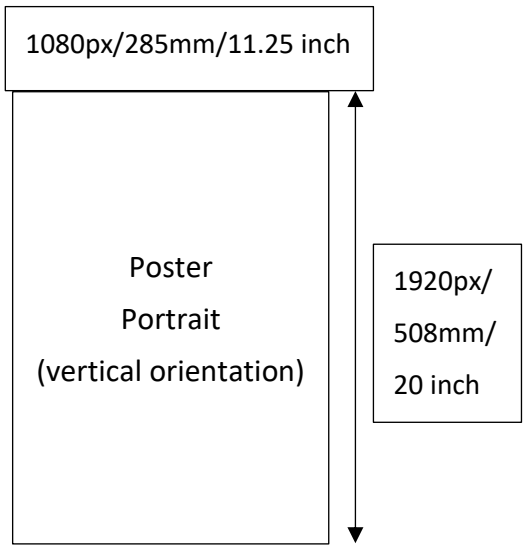
GENERAL INFORMATION

In preparing your e-poster, please pay particular attention to the following:

1. All e-posters should be prepared in clear and concise English.
2. Provide a clear description of the Significance, Objective(s), Design, Materials and Methods, Key Findings, and Conclusion.
3. Be specific about your results, with effective use of Tables and Figures to increase the visual effects.
4. Highlight the key implications of your study findings for research/ practice.
5. Spell out any abbreviations for clarity.
6. Explain any terms that may not be familiar to readers.

FORMAT OF E-POSTER

- Layout: Portrait (Vertical Orientation) [Width: 1080 pixel/ 285 mm/ 11.25 inch; Height: 1920 pixel/ 508 mm/ 20 inch]*
- File size: less than (<) 10MB#
- File Format: JPG ONLY (one page)
- Media: Pictures, graphs and tables can be included
- Multimedia: videos and music CANNOT be included



IMPORTANT DEADLINES

October 19, 2026 at 23:59 (UTC+8/HKT) – Registration

- If you, the **presenting author**, have not **registered** yet, please do so **immediately** via this link (https://www.hknf.hku.hk/registration). The presenting author of the accepted abstract is required to complete the registration (using the same email as stated in the abstract submission) and make the necessary payment. Those who fail to register and pay by October 19, 2026 at 23:59 (UTC+8/HKT) will not be included in the programme.

November 2, 2026 at 23:59 (UTC+8/HKT) – Submit e-Poster File

- Please submit the JPG file via https://nursing.hku.hk/submission/poster.php no later than November 2, 2026 at 23:59 (UTC+8/HKT).
- A verification email will be sent to you upon receipt of the e-Poster. If you have not received the email by November 9, 2026, please contact the Forum Secretariat.

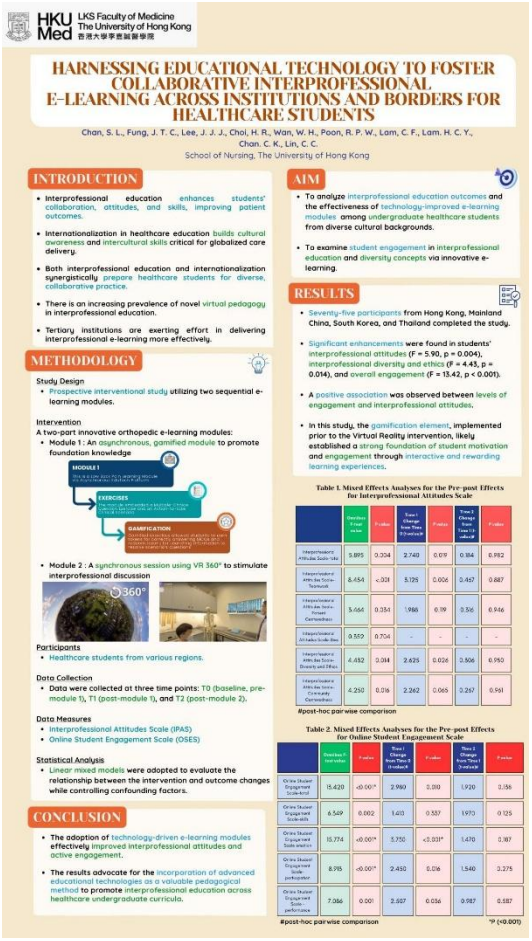
AWARD ANNOUNCEMENT

The Best Poster Award will be announced and presented at the Award Presentation Ceremony. Presenters are encouraged to join the Award Presentation Ceremony on November 23, 2026.

Should you have any queries on the Forum, please do not hesitate to contact the Forum Secretariat at (852) 3917 6619 or (email) hknf@hku.hk .

E-POSTER TEMPLATE

Ctrl+Click to download the E-poster template (1080x1920).pptx



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HARNESSING EDUCATIONAL TECHNOLOGY TO FOSTER COLLABORATIVE INTERPROFESSIONAL E-LEARNING ACROSS INSTITUTIONS AND BORDERS FOR HEALTHCARE STUDENTS

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INTRODUCTION

- Interprofessional education enhances students' collaboration, attitudes, and skills, improving patient outcomes.
- Internationalization in healthcare education builds cultural awareness and intercultural skills critical for globalized care delivery.
- Both interprofessional education and internationalization synergistically prepare healthcare students for diverse, collaborative practice.
- There is an increasing prevalence of novel virtual pedagogy in interprofessional education.
- Tertiary institutions are exerting effort in delivering interprofessional e-learning more effectively.

METHODOLOGY

Study Design
- Prospective interventional study utilizing two sequential e-learning modules.

Intervention
A two-part innovative orthopedic e-learning modules:
- Module 1 : An asynchronous, gamified module to promote foundation knowledge

- Module 2 : A synchronous session using VR 360° to stimulate interprofessional discussion

Participants
- Healthcare students from various regions.

Data Collection
- Data were collected at three time points: T0 (baseline, pre-module 1), T1 (post-module 1), and T2 (post-module 2).

Data Measures
- Interprofessional Attitudes Scale (IPAS)
- Online Student Engagement Scale (OSES)

Statistical Analysis
- Linear mixed models were adopted to evaluate the relationship between the intervention and outcome changes while controlling confounding factors.

CONCLUSION

- The adoption of technology-driven e-learning modules effectively improved interprofessional attitudes and active engagement.
- The results advocate for the incorporation of advanced educational technologies as a valuable pedagogical method to promote interprofessional education across healthcare undergraduate curricula.

AIM

- To analyze interprofessional education outcomes and the effectiveness of technology-improved e-learning modules among undergraduate healthcare students from diverse cultural backgrounds.
- To examine student engagement in interprofessional education and diversity concepts via innovative e-learning.

RESULTS

- Seventy-five participants from Hong Kong, Mainland China, South Korea, and Thailand completed the study.
- Significant enhancements were found in students' interprofessional attitudes ($F = 5.90$, $p = 0.004$), interprofessional diversity and ethics ($F = 4.43$, $p = 0.014$), and overall engagement ($F = 13.42$, $p < 0.001$).
- A positive association was observed between levels of engagement and interprofessional attitudes.
- In this study, the gamification element, implemented prior to the Virtual Reality intervention, likely established a strong foundation of student motivation and engagement through interactive and rewarding learning experiences.

Table 1. Mixed Effects Analyses for the Pre-post Effects for Interprofessional Attitudes Scale

	Overdrive F-test value	P-value	Time 1 Change from Time 0 (Pre-post)	P-value	Time 2 Change from Time 1 (Post-post)	P-value
Interprofessional Attitudes Scale-Idea	5.895	0.004	2.740	0.019	0.184	0.982
Interprofessional Attitudes Scale-Teamwork	8.454	<.001	3.125	0.006	0.467	0.887
Interprofessional Attitudes Scale-Power Correspondence	3.664	0.034	1.986	0.19	0.316	0.946
Interprofessional Attitudes Scale-Bias	0.359	0.704	-	-	-	-
Interprofessional Attitudes Scale-Diversity and Ethics	4.432	0.014	2.625	0.026	0.506	0.950
Interprofessional Attitudes Scale-Community Correspondence	4.250	0.016	2.262	0.065	0.267	0.961

#post-hoc pairwise comparison

Table 2. Mixed Effects Analyses for the Pre-post Effects for Online Student Engagement Scale

	Overdrive F-test value	P-value	Time 1 Change from Time 0 (Pre-post)	P-value	Time 2 Change from Time 1 (Post-post)	P-value
Online Student Engagement Scale-Intel	15.420	<0.001*	2.980	0.010	1.920	0.156
Online Student Engagement Scale-Skills	6.549	0.002	1.403	0.337	1.970	0.125
Online Student Engagement Scale-Analytics	15.774	<0.001*	3.730	<0.001*	1.470	0.187
Online Student Engagement Scale-participation	8.915	<0.001*	2.450	0.016	1.540	0.275
Online Student Engagement Scale-performance	7.086	0.001	2.607	0.036	0.987	0.587

#post-hoc pairwise comparison *P (<0.001)

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1) Right Click on the icon of your poster file and select **Properties**
2) Select **Details**
3) Scroll Down and look for **Dimension** under **Image ID**

Or simply download our e-poster template and **Save As JPEG File Interchange Format**

#How to compress the file size of your e-poster:

Windows 10/11 --

1. With your JPG file open in **Photos** App of Windows, select the picture that you want to compress
2. Click **… (See more)** , and then select **resize**
3. Choose **Best for Emails and Messages**

Other Window versions – See more at LINK

Mac – See more at LINK